# Principles of MICROCOMPUTERS and MICROCONTROLLER ENGINEERING

**Contract Contract** 

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SECOND EDITION International Version

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### *Preface ix*





















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## 1.1 Computers, Microprocessors, Microcomputers, Microcontrollers

A computer system is shown in Figure 1-1. We see a *CPU,* or *central processor unit*, *memory (ROM* and *RAM)*, containing the program and data, an *I/O interface* with associated *input and output ports*, and three *buses* connecting the elements of the system together. The organization of the program and data into a single memory block is called a *von Neumann* architecture, after John von Neumann, who described this general-purpose, stored-program computer in 1945. In Figure 1-1 the data, address, and control buses consist of many wires, for example 8, 16, 32



**Figure 1-1** Von Neumann computer architecture.



**Figure 1-2** Harvard computer architecture.

or more, that carry binary signals from one place to another in the computer system. This is a classical computer system block diagram, and all computers discussed in this text have this basic architecture.

There is another major computer architecture type called the *Harvard* architecture in which two completely separate memories are used—one for the program and one for the data. This architecture is often found in digital signal processing (DSP) chips and some other microcontroller chips such as Microchip Technology PIC microcontrollers (Figure 1-2).

A *microcomputer* is a microprocessor with added memory and I/O.

Until 1971, when the Intel Corporation introduced the first microprocessor, the 4004, the CPU was constructed of many components. Indeed, in 1958 the Air Force SAGE computer required 40,000 square feet and 3 megawatts of power; it had 30,000 tubes with a 4K x 32 bit word magnetic core memory. The first mass-produced minicomputer, the Digital Equipment

Company's PDP-8, appeared in 1964. This was the start of a trend toward less expensive, smaller computers suitable for use in nontraditional, non–data processing applications. Intel's great contribution was to integrate the functions of the many-element CPU into one (or at most a few) integrated circuits. The term *microprocessor* first came into use at Intel in 19721 and, generally, refers to the implementation of the central processor unit functions of a computer in a single, large scale integrated (LSI) circuit. A *microcomputer*, then, is a computer built using a microprocessor and a few other components for the memory and I/O. The Intel 4004 allowed a four-chip microcomputer consisting of a CPU, a read-only memory (ROM) for program, read/write memory (RAM) for data (using the Harvard architecture), and a shift register chip for output expansion.

The Intel 4004 was a 4-bit microprocessor and led the way to the development of the 8008, the first 8-bit microprocessor, introduced in 1972. This processor had 45 instructions, a 30- microsecond average instruction time, and could address 16 kilobytes of memory. Today, of course, we have advanced far beyond these first microcomputers. Table 1-1 gives a summary time line of many of the important developments leading to our microcontrollers of today.

1 R. N. Noyce and M. E. Hoff Jr., *A History of Microprocessor Development at Intel*. IEEE MICRO, February 1981.





continued

#### **Table 1-1** Continued



## 1.2 Moore's Law

Table 1-1 shows a remarkable, exponential growth rate in the size and speed of the integrated circuits used in microprocessors and microcontrollers. In 1965 Intel cofounder Gordon Moore observed this phenomenon and predicted that the growth would continue doubling every 18 to 24 months. Although some observers claim this is a self-fulfilling prophecy because



**Figure 1-3** Growth in number of transistors in microprocessors from late 1960s to first decade of the twenty-first century.

manufacturers concentrate on improving their technology, Moore's now four-decade-old observation has continued to be true, as shown in Figures 1-3 and 1-4.

## 1.3 Microcontrollers

A *microcontroller* is a computer with *CPU, memory,* and *I/O* in one integrated circuit chip.

This text primarily is about using computers in applications where the system is dedicated to performing a single task or a single group of tasks. These are called embedded applications, and examples are found almost everywhere in products from microwave ovens and toasters to automobiles. These are often *control* applications and make use of microcontrollers. A

*microcontroller* is a microcomputer with its memory and I/O integrated into a single chip. In 1991 the chip manufacturers delivered over 750 million 8-bit microcontrollers; by 2004 the industry's annual total was 6.8 billion microcontroller units.2

2 http://www.instat.com/press.asp?ID=1445&sku=IN0502457SI



**Figure 1-4** Improvements in microprocessor clock frequency for the same period.

## 1.4 Some Basic Definitions

Throughout this text we use the following digital logic terminology.

**Active high:** Used to define a signal whose assertion level is logic high.

**Active low:** This term defines a signal whose assertion level is logic low. For example, the signal READ\_L is asserted low. Although many data sheets and schematic diagrams make use of an overbar or some other notation, in this text we will denote active-low signals by adding the "\_L" suffix to the signal name.

**Assembly/Compile time:** The time at which our programs are assembled or compiled. Quantities known at this time can be saved as constants in program memory (ROM). In an embedded system, variable data must not be initialized at assembly/compile time.

**Assert:** Logic signals, particularly signals that control a part of the system, are asserted when the control, or action named by the signal, is being done. A signal may be low or high when it is asserted. For example, the signal WRITE indicates assertion when the signal is logic high.

**Byte:** A byte is 8 bits.

**Device loading:** The device loading is an indication of what is connected to a device's output. It determines the output voltage and current requirements of the device.

**EEPROM:** Electrically erasable programmable read-only memory—pronounced "*double e prom*". This is an EPROM that can be erased by an electrical signal, eliminating the need to remove the chip from its circuit and exposing it to UV light, as is the case for EPROM.

**EPROM:** Erasable programmable read-only memory. First introduced by Intel in 1971, this PROM could be erased by exposing it to ultraviolet (UV) light. Erasable PROMs have a quartz window to allow the UV light into the package.

**Fan-out:** Fan-out is the number of similar devices one device's output can drive.

**Flash EEPROM:** EEPROM may be erased and written to one byte at a time. Flash allows data to be erased and written in blocks and is thus faster than EEPROM. Flash is used mostly for program memory and EEPROM for variable data that must be retained when the power is removed. Note that Flash is sometimes called Flash EEPROM.

**Logic high:** The higher of the two voltages defining logic true and logic false. The value of a logic high depends on the logic family. For example, in the HCMOS family, logic high (at the input of a gate) is signified by a voltage greater than  $3.15$  V. This voltage is known as  $V_{\text{ihmin}}$ .

**Logic low:** The lower of the two voltages defining logic true and false. In HCMOS, a logic low (at the input of a gate,  $V_{\text{imax}}$ ) is signified by a voltage less than 1.35 V.

**Logical complement:** The complement of a logical signal is an operator. We will use the overbar to donate the complementation. Thus,  $\overline{PUMP\_{ON}}$  is the complement of the active-high signal PUMP\_ON.

**Mixed-polarity notation:** The notation used by most manufacturers of microcomputer components defines a signal by using a name, such as WRITE, to indicate an action, and a polarity indicator to show the assertion level for the signal. Thus, the signal WRITE indicates that the CPU is doing a write operation when the signal is high. READ\_L denotes that a read operation is going on when the signal is low.

**Nibble:** A nibble is 4 bits. There are two nibbles for each byte.

**OTP EPROM:** One-time-programmable EPROM. This is an EPROM without the quartz window; thus it cannot be erased after it has been programmed.

**Positive and negative edge trigger:** Data latches may operate on a level or edge-triggered basis. There are positive (rising) and negative (falling) edge-triggered devices.

**PROM:** Programmable read-only memory. Memory that can be programmed by the user instead of at the factory, as must be done for ROM.

**RAM:** Random access memory. This memory can be read from and written to and is used in the microcontroller for variable data storage. The memory contents are lost when the power is removed. Therefore the memory is said to be volatile.

**ROM:** Read-only memory. The contents of this memory is programmed once, at the time of manufacture, and is nonvolatile. That is, the memory contents persist when the power is removed. ROM is used in microcontrollers for program storage.

**Run time:** This is when our program executes. Any variable data with initial values must be initialized at run time.

**Tristate or three-state:** A logic signal that can neither source nor sink current. It presents a high impedance load to any other logic device to which it is connected.

**Word:** A word is 16 bits.

#### **Table 1-2** Notation



## 1.5 Notation

Throughout this text, the notation shown in Table 1-2 is used.

### 1.6 Study Plan

The designs of embedded application systems and other more general-purpose computers are very similar. Our goal for this course is not to make you an expert in using a specific processor, but to give you the knowledge and tools to be able to effectively apply any processor in any application. We will do that by first studying the general principles necessary to understand each part of the system. You may then turn to the user's manual for a specific processor and be able to more easily understand the information there and apply it in an application.

The basic operation of a stored-program, general-purpose computer is to be studied first. You'll learn about registers, the arithmetic and logic unit, and how a computer works. Because much of your work in an introductory microprocessor/microcontroller course is likely to be learning the language and programming exercises, we introduce you to structured program design in Chapter 3. Designing software before writing it is vital in developing debuggable application software. We will guide you through an introduction to the central processor unit and how it addresses memory in Chapters 4 and 5 and introduce assembly language programming in Chapter 6. You will need to study your own processor in parallel while reading these chapters.

Many embedded applications are written in C, which you may have learned in another programming class. A program written in C for an embedded application, however, has some significant differences from one written for a desktop computer. Chapter 7 will help you learn about these differences. Chapter 8 discusses debugging techniques helpful for assembly and C language programs.

Chapters 9 through 15 cover the basics of parallel and serial I/O, interrupts, memory, analog I/O, timers, and interfacing techniques for single-chip microcontrollers. Chapter 16 touches on real-time operating systems.